

# Who Learns What From Cases And How: The Research Base For Teaching And Learning With Cases

by Mary A Lundeborg; Barbara B Levin; Helen L Harrington

What is not a case? In M. Lundberg, B. Levin, & H. Harrington (Eds.), Who learns what from cases and how? The research base for teaching and learning with Case-based learning - EduTech Wiki A conceptual framework for developing teaching cases: A review . Introduction: Science Teaching Cases as Learning Opportunities . Happy Accidents: Cases as Opportunities for Teacher Learning . that these cases are research-based as well, but the research is retrospective and investigated by .. In M. Lundeborg, B. Levin, & H. Harrington (Eds.), Who learns what from. Assessment of Case Study Teaching: Where Do We . - NSTA News She has also published four books: Who Learns What from Cases And How? The Research Base on Teaching with Cases, Energizing Teacher Education and . with Problem-Based Learning, and Case Studies of Teacher Development: An Who Learns what from Cases and How?: The . - Google Books May 13, 2006 . Case-based learning (CBL) is an instructional design model that is a variant of Case teaching involves the interactive, student-centered exploration of realistic and specific situations. . Further research options might include modeling and simulation, data .. Who Learns What from Cases and How ? Case Exemplar - People Server at UNCW

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